



Reepham
High School
& College



SCHOOL PROSPECTUS





I would like to welcome you to the Reepham High School and College prospectus. You are about to make a very important decision about your child's education. The aim of this prospectus is to give you the information you need to help you make an informed choice about the best school for your child. However, for you to get a real flavour of our school I would recommend you visit us on our open evening and open day. Another good source of information is our school website and the Synergy Trust website.

Our motto to both our staff and students is "be kind, work hard". We aim to develop courteous, polite, thoughtful young people who try their best in all that they do and therefore leave our school community, not only with qualifications to thrive but also the values and social skills to make a positive contribution to society.

Our most recent Ofsted has rated our school and college as a "Good" provider in all categories with the most recent report stating that: "Pupils develop a strong sense of pride in their own and each other's achievements" and "They respect each other's right to learn in a calm and disruption-free environment." Ofsted 2025

Reepham High School and College sits in a picturesque location in the heart of our community, enjoying excellent facilities and extensive grounds. However, the true strength of our school lies in its people: our pupils are happy and proud of the school; our staff are talented, caring and committed; our governors are both ambitious and supportive; and our parents and carers are truly friends of the school. This partnership enables our whole community, both within school and at home, to work together for the benefit of all of our young people.

Our strong Pastoral and House system enriches the school culture. We do this by creating enjoyable and inclusive House events for pupils, where they can enjoy success in a variety of different areas beyond the classroom. The House system also provides meaningful leadership and personal development opportunities. In addition, we offer a range of extra-curricular activities, which are well attended and provide pupils with positive experiences.

At Reepham High School and College we recognise the importance of celebrating student success and achievement. We do this through reward assemblies where students are presented with badges for representing the school in a variety of areas and for academic achievement and effort.

Reepham High School and College offers a supportive learning environment alongside high expectations of behaviour and learning. We believe that every child has a right to a quality education and that no child has the right to disrupt the education of others. If you share our philosophy, we would be delighted to welcome you into our community, which seeks to provide children with a first-class education in an exciting, challenging, yet safe environment.

I hope to see you and your child at Reepham High School and College in the very near future.

Jon Croucher
Head of School

WELCOME





SCHOOL CHARACTER AND ETHOS



Reepham High School and College believes that all pupils are entitled to:

- A teaching and learning experience which allows them to achieve the highest possible standards
- The opportunity to develop the skills necessary for life
- The support of the school, parents and community in partnership
- A school environment which is stimulating and enjoyable
- Being valued and treated with respect
- A school which is orderly, tolerant, fair and caring
- Equal opportunities to benefit from the services the school provides

When a child arrives at Reepham High School and College, they will find an ordered, well-organised, happy and caring school. The teachers and the pupils work hard in an atmosphere which is conducive to work and yet is still friendly.

Pupil attendance is good. This is vital, as there is a strong correlation between attendance and student performance.

Though examination results are not the only evidence of a school's success, they are very important indicators of achievement. Results at Reepham High School and College remain strong with the majority of our pupils following traditional academic curriculum.

The success of a school can of course be measured in many other ways. The prowess shown on the sports fields of the county, the contribution made to musical events, or the links with the community are some of the ways in which a school can be deemed to be successful. In all these areas and others, the school has met with consistent success over several years. The school's success can be seen in the reputation it has in the community and the fact that people move into the area in order to send their children to us. If your son or daughter comes to Reepham High School and College, they will join a happy, thriving and successful organisation in which every child matters.

Reepham High School and College is well ordered and characterised by excellent pupil behaviour. We have a formal uniform, which we expect our pupils to wear with pride and this was noted by Ofsted inspectors who described our students as both warm and welcoming but also incredibly well turned out. We do everything we can to provide care and support for every pupil, whilst expecting them to follow the rules and expectations of the school, as no individual should disrupt the learning of others. If you visit us, you will see our success is built on the warm relationship between pupils and staff and the high expectations we place on pupils' behaviour and what they can achieve. Pupils are very happy at Reepham High School and College.



Our curriculum aims to support our pupils' academic growth by providing a well-rounded education that helps pupils achieve their full potential and successfully transition to the next phase of their education or career. Year 7 pupils are taught largely in mixed ability classes with the exception of Maths and Science where they are set, based on both prior and current working levels. Pupils are placed in tutor groups, which largely remain the same for KS3 before switching to new tutor groups once they start GCSE courses in Year 10, that are bespoke to the subject combinations they take.

KS3 Curriculum

Subject	Periods per fortnight
English	8
Mathematics	8
Science	6
Art	2
Computer Science	2
French or Spanish	4
History	4
Geography	4
Music	1
Personal Development	1
Physical Education	4
Religious Education	2
Product Design (Design & Food Technology)	4



KS4 Curriculum

In Years 10 and 11 pupils will study a combination of compulsory and preference subjects. All pupils will need to study the same core subjects:

Compulsory Subjects	Periods per fortnight
English (Language and Literature)	8
Mathematics	8
Science	10
Personal Development	1
CORE Physical Education	3



"The school has developed a curriculum that is ambitious for all pupils."

Ofsted 2025

Preference Subjects	Periods per fortnight
Art	4
Business	4
Computer Science	4
Food Preparation	4
French	4
Geography	4
History	4
Information Technology (Cambridge National)	4
Music	4
Photography	4
Physical Education	4
Product Design	4
Religious Education	4
Spanish	4
Sports Studies (Cambridge National)	4

In Year 9 pupils select four subject preferences that they will study at GCSE alongside the Compulsory Subjects. Most pupils will take 9 GCSEs in total. However, the top performing Scientists and Mathematicians will take Triple Science and Further Maths, giving them an additional two GCSEs. Additionally, where appropriate, some pupils will take one less preference and in its place receive additional support with English and Maths.

Currently we ask pupils to select at least one of the following GCSEs as a preference: Computer Science, French, Geography, History or Spanish. However, they can select more than one of these if they so desire.

Year 9 pupils complete an initial survey on the preference subjects they would like to continue with at GCSE. From this we build the preference blocking form, from which students make their final selection. This supports us each year, in ensuring that Reepham pupils are able to study as many of their first-choice preferences as possible.

OUR CURRICULUM



CURRICULAR ENHANCEMENT AND PERSONAL DEVELOPMENT

Extra Curricular Opportunities

At Reepham High School & College, education extends well beyond the classroom. Our rich and varied extra curricular programme sits at the heart of school life, helping pupils to discover new passions, build confidence, and form lasting friendships and memories.



Sports Clubs & Competitive Success

Our sports clubs offer something for everyone whether pupils are just looking to try something new or aiming for top performances. From football, netball, athletics, cricket, rugby, to handball, we cater to all abilities. Our teams compete regularly in county level tournaments, often bringing home trophies and honours a testament to pupils' dedication and the quality of our coaching. Through sport, pupils gain more than fitness: leadership, resilience, teamwork, and self discipline are among the life skills they carry forward.

Wider Clubs, Societies & Creative Pursuits

Beyond sport, we offer a wide array of non sporting clubs and societies, ensuring there's something for every interest:



Drama Club, where pupils both perform and support every aspect of theatrical productions.

Music, Choir & Ensembles, with opportunities to sing or play in all sizes of groups from solo to full choir.

Chess & Board Games Club, encouraging strategic thinking, problem solving, and friendly competition.

Book Club, where pupils share books, debate ideas, and discover authors together.

Creative Arts Society, for those passionate about visual arts, crafts, photography, and design; our annual Creative Arts Exhibition gives pupils a showcase.

Duke of Edinburgh Award Scheme, offering adventurous journeys, community service, skill development and personal challenge.

These activities bring additional benefits: pupils grow personally gaining confidence, creativity, self discipline, they form strong relationships across year groups, and all find balance and enjoyment amid busy academic lives.

We encourage every pupil to participate in at least one extra curricular activity. Whether your passion lies in sport, arts, performance or leadership, there is a place here for you to grow, excel and enjoy yourself.



Subject Trips & Curriculum Enhancement Week

We believe learning comes alive when pupils can see and experience their subjects in real settings. That's why we run a broad programme of subject trips throughout the year, along with an annual Curriculum Enhancement Week to deepen understanding, spark curiosity, and stretch horizons.

In our subject trips pupils get hands on experiences that directly tie into their studies: History pupils visit the World War I battlefields at Ypres; Year 7 explore Anglo Saxon life at West Stow; Geography pupils investigate the North Norfolk coast; Maths pupils visit Bletchley Park and Norwich Castle to link theory and problem solving to real places; Modern Foreign Languages pupils participate in exchanges abroad; PE pupils take ski and netball tours; English and Art pupils enjoy both local and national theatre performances and gallery visits, bringing literature, drama and visual arts to life.



Each summer, during Curriculum Enhancement Week, pupils can choose immersive, adventurous options. Many take part in residential trips to places such as Normandy, Spain or the Peak District, where themes from across the curriculum are reinforced through outdoor learning, cultural engagement and challenge. Meanwhile, local excursions made to sites of historic, environmental or artistic interest allow pupils to connect more closely with their studies, make real world connections, and enrich their knowledge and understanding.

These trips and enhancement experiences don't just support academic learning they also foster independence, resilience, and global awareness. They help pupils grow in confidence and build cultural understanding.

Careers and Work Experience:

At our school we pride ourselves on excellent career provision that supports pupils at every stage. All pupils participate in a careers programme, with Year 10 and Year 12 pupils completing work experience. We host a vibrant careers fair each year, bringing together employers, further and higher education providers, and apprenticeship routes, so pupils can explore their options first hand. We are very proud to meet all eight Gatsby Benchmarks.

"Pupils achieve and are well prepared for their next steps."

Ofsted 2025

At Reepham High School and College, the wellbeing, safety, and growth of every pupil are central to all we do. Our pastoral care system is designed to support pupils academically, socially, emotionally and morally, ensuring that each one feels known, valued and safe.

Dedicated Pastoral Team

For each year group we have non teaching Student Managers who are available across the whole school day. These managers are a first port of call for parents/carers and support pupils with day-to-day pastoral needs.

The Designated Safeguarding Leads including our Deputy Head for Pastoral, ensure that all concerns about pupils' safety and welfare are dealt with sensitively and promptly.

Student Services Hub

Pastoral, attendance, safeguarding and SEND (Special Educational Needs & Disabilities) support are housed in our Student Services building. This centralised facility ensures coordination, consistency, and quick responses.



Ethos, Values & Everyday Life

We are proud of our school ethos **“Be Kind, Work Hard”** which underpins all that we do at Reepham. We embed this in school culture, by drawing on the benefits of a high-quality House and Tutor programme, and in the daily interactions within our school community.

SEND support

Support for pupils with Special Educational Needs takes place in the classroom and through interventions where necessary. We work hard to help each pupil succeed. Teachers adapt their delivery to suit the needs of all individuals.

Rewards and Leadership Opportunities

At our school, every pupil has the chance to develop their confidence and leadership skills through a wide range of opportunities offered at each stage of their journey. From the moment they join, all pupils are placed into one of our four houses, Bure, Glaven, Wensum, or Yare, which provides a strong sense of belonging and teamwork. Within this system, pupils can take on leadership roles such as House Captains and House Leaders, ensuring that every year group has the opportunity to contribute, represent others, and grow as leaders. We acknowledge pupils' contribution with the awarding of badges in recognition of their achievements, which they wear with pride.

“Pupils enjoy coming to this warm and welcoming school.”

Ofsted 2025



PASTORAL CARE & PERSONAL DEVELOPMENT



OUR YEAR 7s SAY

Year 7 has been awesome

"Year 7 has been the best year by far. Not only have I enjoyed every teacher's company and their lessons, but have met friends which I hope I will be with all my life. This school is not only great from an educational aspect but also great for socialising. Not only have I made life long friends, but I have really exceeded my expectations and have amazed myself many times this year. The teachers at Reepham are so much fun and put a different spin on lessons you might expect to hate. Maths was a really big problem for me in primary school. I could not for the life of me do a simple equation. Now not only do I do most equations I thought I could never do, I can do fractions!

That is all a big thanks to my great maths teacher. I would like to thank all my teachers for not only being great at what they do but for always having a big smile on their faces."

Lilly Year 7



My Teachers

Everyone always thinks that teachers are an alien species who make you work and force you to do homework, but really teachers are one of your biggest cheerleaders. They are there to help you do the best in life. They teach you all the things you need to know in adulthood and they support your choices and push you to do better. So I just want to say thank you. Thank you to all the teachers who have helped me get this far and helped push me to make me do better. Teachers, you are really quite awesome people. I want to especially say thank you to my English teacher for helping push me in my English and my two awesome maths teachers for helping me through the times in maths when I sat there like a goldfish wondering how I was supposed to understand algebra!"

Charlotte Year 7





POST-16

LIFE AT
REEPHAM

Reepham High School & College, is a Year 7 to Year 13 institution. Pupils who choose our High School will benefit from the continuity of being taught by teachers who already understand their strengths and areas for development when they enrol in our sixth form. They will also enjoy the security of established friendship groups that provide a strong foundation of support and encouragement during these important final years.

“There is an excellent induction programme, study skills are taught extremely well and this results in the high quality independent learning you see.”

Ofsted 2025

The vast majority of Year 11 pupils enrol at our highly successful sixth form. As Ofsted commented *“Students in the sixth form inherit the deep passion for the subjects they study from their teachers. This inspires them to constantly strive to improve and deepen their written work. Consequently, students’ work is extremely high in quality.”*

At our sixth form college students will find like minded individuals and a positive learning environment. They will be supported, well taught, helped to develop as a person and feel proud of their achievements when they leave.

Reepham College has consistently been one of the top performing sixth forms in the Eastern region since it opened in 2009. The results of our students place us in the top 25% in the country. This is extremely impressive when you consider that there is no selective admissions programme and students follow a traditional academic curriculum.



However, we know success is more than just grades. Whether their ambition is university, an apprenticeship, or stepping into the world of work, we will help guide and support students. Student progress from our College to prestigious universities such as Oxford, Cambridge and Russell Group and highly competitive apprenticeships such as with Rolls Royce.

We offer a range of academic A Level courses, alongside an enrichment programme designed to provide opportunities to volunteer, experience team-work, develop leadership skills and build confidence.



“What we were told about RHSC from the outset proved to be 100% right: “.....everything’s there, plenty of opportunities, great teams of staff; the right ethos and attitude”

We can absolutely confirm those remarks, with both our daughter and son having gone on from the College as young people confident and well-prepared for the next phase of learning and life. From knowing their friends, too, it is clear that whether the student heads for University or for vocational training and the world of work, they are well set-up by how they’ve been guided at Reepham College.”

Parent



RHSC is part of Synergy Multi-Academy Trust. Synergy is a not-for-profit charity that aims to provide education of the very highest standard in our part of rural north Norfolk. In particular Synergy aims to ensure that every individual in a Synergy school:

1. achieves their full potential
2. develops the skills and attributes that will help them succeed in the world of work
3. develops into a good citizen and a kind person

Synergy schools work together to ensure that all pupils have access to the very best teaching expertise, exceptional facilities and extra-curricular activities that excite and broaden their minds.



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