



R Reepham
High School
& College

Prospectus

Welcome

I would like to welcome you to the Reepham High School and College prospectus. You are about to make a very important decision about your child's education. The aim of this prospectus is to give you the information you need to help you make an informed choice about the best school for your son or daughter. However I strongly recommend you visit our website for a fuller flavour of life at Reepham High School and College, and the Trust, mentioned in this prospectus.

I hope you already know that our school has recently been rated by Ofsted as "Good" and our sixth form remains "Outstanding". I hope you are also aware that our motto is "Comprehensive Excellence". This is not a boast, rather a promise that we will try our very best to achieve the highest standards in all areas. On their last visit Ofsted commented,

"Pupils enjoy their studies and are very pleased with their school. They said staff were supportive towards them and make learning a pleasant experience."
Ofsted 2020

Reepham High School and College is fortunate in having a magnificent site, high quality accommodation and in being well equipped. However, the true strength of the school lies in its people. It is a school with happy pupils who are proud of it. It has a talented, caring and committed staff. Its governors are both ambitious and supportive. The parents of its pupils are truly friends of the school. The partnership approach that involves all elements of the school community has one clear aim: to work for the benefit of the school's young people.

So that our youngsters gain a clear understanding of their worth and so they may develop a corporate sense of pride in their school, success is celebrated at every opportunity. We believe praise is the most effective method of motivation. Our aim is to ensure every child achieves their potential so that when they leave us they are well placed to meet future challenges.

Reepham High School and College offers a disciplined learning environment and is keen to provide as wide a range of outstanding educational opportunities as possible. We believe every child has a right to a first class education and that no child has the right to disrupt the education of any other child. If you share our philosophy we will be delighted to welcome you into our community, which seeks to provide children with a high class education in an exciting, challenging, yet safe environment.

I hope to see you and your child at Reepham High School and College in the very near future.

Tim Gibbs
Headteacher





***“Pupils said that the staff invest in them and
prepare them for their future
careers and lives”
Ofsted 2020***



School character and ethos

Reepham High School and College believes that all pupils are entitled to:

- a teaching and learning experience which allows them to achieve the highest possible standards
- the opportunity to develop the skills necessary for life
- the support of the school, parents and community in partnership
- a school environment which is stimulating and enjoyable
- being valued and treated with respect
- a school which is orderly, tolerant, fair and caring
- equal opportunities to benefit from the services the school provides

When a child arrives at Reepham High School and College, he/she will find an ordered, well-organised, happy and caring school. The teachers and the pupils work hard in an atmosphere which is conducive to work and yet is still friendly. Pupil attendance is good. This is vital, for a day's missed school can never be properly made up.

Though examination results are not the only evidence of a school's success, they are very important indicators of achievement. The details of examination results can be found at the back of this brochure. Results at Reepham High School and College have been consistently good over a long period of time. At Reepham the vast majority of our pupils have always followed a traditional academic curriculum.

The success of a school can of course be measured in many other ways. The prowess shown on the sports fields of the county, the contribution made to musical events, or the links with the community are some of the ways in which a school can be deemed to be successful. In all these areas and others, the school has met with consistent success over a number of years. We are particularly proud of the international dimension of our work, which has been recognised by the British Council. Our International School Award is currently being renewed. The school's success can be seen in the reputation it has in the community and the fact that people move into the area in order to send their children to us. If your son or daughter comes to Reepham High School and College, they will join a happy, thriving and successful organisation in which every child matters

Reepham High School and College is well ordered and characterised by excellent pupil behaviour. We have a formal uniform, which we expect our pupils to wear with pride. We do everything we can to provide care and support for every pupil, but we expect them to understand that the staff are in charge of the school and that no individual is allowed to disrupt the learning of anyone else. If you visit the school you will see its success is built on the warm relationship between pupils and staff. Pupils are very happy at Reepham High School and College.

Our curriculum

When pupils arrive in Year 7 they are placed in mixed ability tutor groups. Pupils normally remain in the same tutor groups until the end of Year 11. Children are set during the first half term for Mathematics. Within a year pupils are set in most subjects.

We follow the National Curriculum in Years 7 to 9.

Year 7 Curriculum

Subject	Periods per fortnight	Subject	Periods per fortnight
English	7	Computer Science	2
Mathematics	7	Music	2
Science	6	Physical Education	4
Art	3	Religious Education	2
Modern Foreign Languages	6	Personal, Social & Health Education	1
Humanities	6	Technology	4

Children who need learning support are allocated to classes where targeted help is available. We have a well developed Gifted and Talented programme.

KS4 Curriculum

In Years 10 and 11 pupils will study a combination of compulsory and optional subjects.

All pupils will need to study the same core subjects:

- English
- Mathematics
- Science
- Core Physical Education (this is a non-examined subject)
- Either Geography or History

Alongside these regular lessons, pupils will also be involved in Personal, Social, Health and Economic Education (PSHEE) events and guidance. This programme supports pupils in progression to the world of work or higher education. Sex and Relationships Education is integrated into the PSHEE curriculum.

The rest of the lessons studied are option subjects selected by pupils. There are a wide variety of subjects to choose from and we ensure that pupils continue to have a broad and balanced curriculum, while also directing their learning to areas of interest.

“Pupils are expected to work hard because teachers have high expectations for them”

Ofsted 2020



“I would like to thank you for the education that my daughter has received at Reepham. At the end of her GCSE courses she performed beyond our expectations”

Parent



Curriculum enhancement

Learning does not just take place in the classroom. It is wonderful to see pupils trying new activities or developing skills and talents across the wide range of opportunities on offer at Reepham High School and College. The school's extra curricular programme is of the highest order.

Academic: archaeology club, astronomy (we have an observatory on site), computing, a wide variety of support classes, extension classes, homework club, and revision classes.

Arts: art club, photography, film club, drama productions.

Environmental: Eco Team, gardening, and The Allotment Project.

Leadership: The Duke of Edinburgh's Award Scheme is well established. Leadership opportunities exist through the school/year councils, the prefect system and through responsibility posts open to pupils of all ages.

Media: school and college magazine: "RHSC Review", creative writing club.

Music: school choir, guitar club, school orchestra, the percussion ensemble, the Rock & Soul Revue, the string group and the wind ensemble. Peripatetic music teachers teach a range of musical instruments,

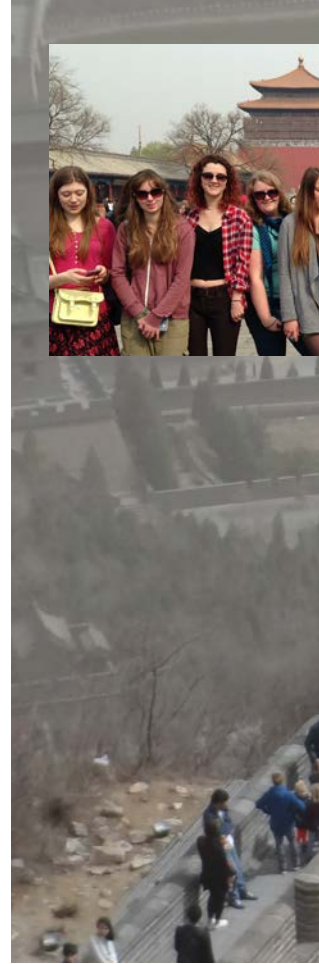
Outdoor Pursuits: skiing trip, surfing.

Spiritual: Christian Union.

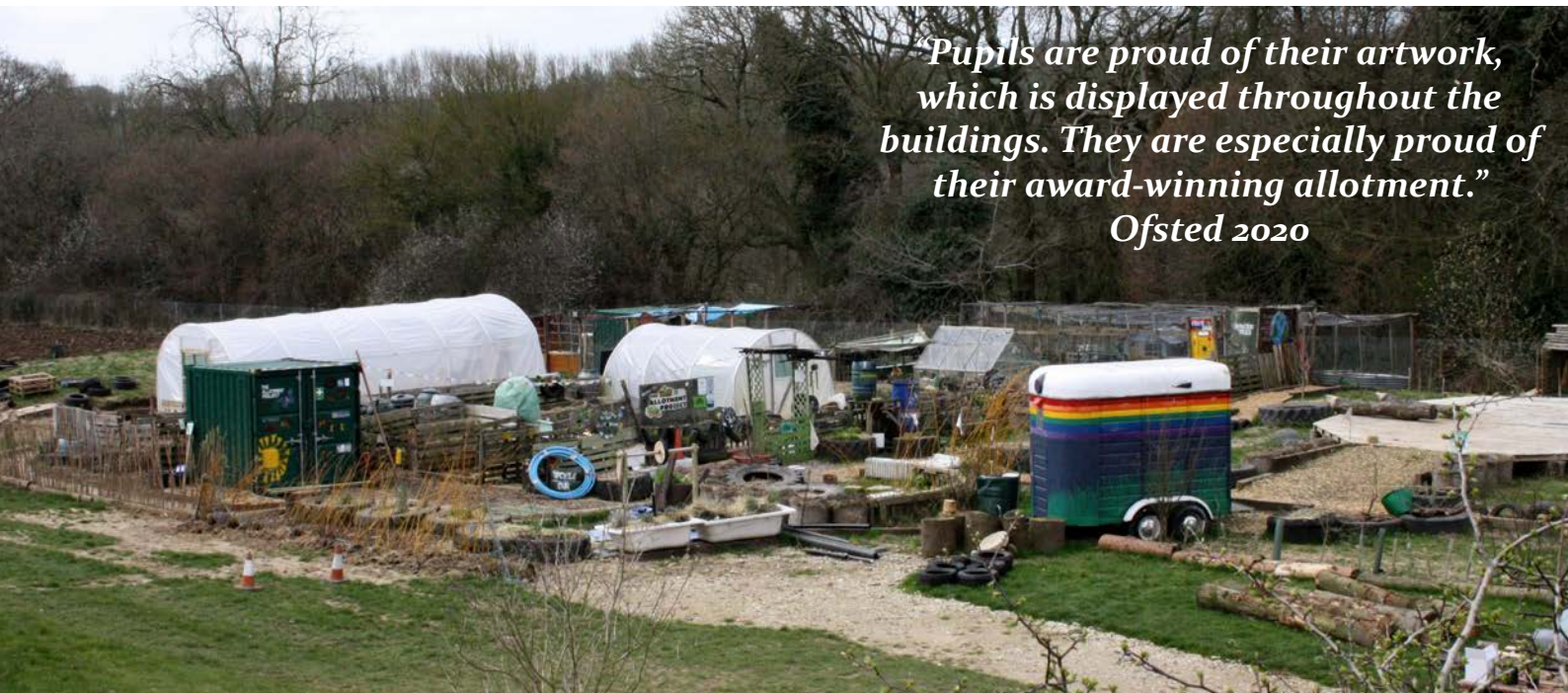
Sport: athletics, basketball, cricket, cross-country, dodgeball, fitness, football, gymnastics, hockey, netball, rounders, rugby, softball, table tennis, tennis and trampolining. We also take part in numerous fixtures against other schools in a broad range of sports.

Extras: In addition there is the opportunity to join in a wide variety of trips which form a staple part of the school's calendar. These include visits to local businesses, the theatre, concerts, art galleries, places of cultural or historic interest, sporting events, trips abroad and foreign exchange visits.

These activities aim to promote a love for learning and a zest for life in pupils of all abilities and to create an ethos of participation. However, excellence is also encouraged and the school takes great pride in the achievements of its pupils in a wide variety of spheres.



*"Pupils are proud of their artwork, which is displayed throughout the buildings. They are especially proud of their award-winning allotment."
Ofsted 2020*





“Pupils enjoy many trips and visits that take place. Half of the pupils attend a trip abroad before they leave school.”
Ofsted 2020



International dimension

The school places great importance on giving pupils the opportunity to develop into world-class citizens. Foreign languages are given a high priority in the curriculum. In recent years we have managed to secure European funding to develop partnerships with schools in Spain, France, Germany, Austria, India, Lithuania, China, Poland, Belgium, Turkey, Italy and Finland. Cultural exchange visits are a regular curriculum feature, and we are one of the few remaining schools to offer “exchange” trips, in partnership with schools in France and Spain.

Chinese partnership

We have an established partnership with schools from Shenzhen, China. Every year we receive Chinese pupils, for approximately ten school days, who join our pupils and attend lessons with them. Each October we send a group of our students to China, which usually turns out to be the most amazing experience of their lives! As part of the partnership, Reepham High School and College is provided with a Mandarin teacher, which allows us to deliver Mandarin lessons to pupils in Years 9, 10, 11, 12 and 13.

Curriculum Enhancement Week: Every July the timetable is set aside for a week in favour of a rich choice of alternative activities.

Careers and Work Experience: Year 7 pupils have a termly Careers “Impact Day” which is designed to be fun but also to develop the skills employers seek. RHSC meets all the Gatsby benchmarks for quality careers education and guidance. There are events every year that ensure our pupils are knowledgeable about, and able to make good decisions relating to, their futures from Year 7 up to Year 13. We are particularly pleased to have retained a full two week work experience for all Year 10 pupils. Visit our website for further information.



Pupil progress and attainment

Target setting

Every pupil is an individual and at Reepham we want pupils to grow and develop to the best of their abilities. To help promote this we do not set target grades in Years 7-9, allowing our pupils, with the support of parents, to focus on building a wide and comprehensive foundation of knowledge. The removal of targets avoids unnecessary stress and a focus on narrow examination requirements, and instead prepares pupils for the wider world as well as their GCSE exams.

Once pupils begin their GCSE courses, we use the nationally recognised ALPs data system to create a target which provides a benchmark grade that students with identical prior attainment have achieved nationally. Pupils are not limited to these targets, but it provides a guide to what pupils should hope to achieve.

Parents receive a termly report on their child's progress. One of these will be a full report, the other two will report effort and attainment grades in each subject. In addition, parents have access to online data about their children. Through this they will have up to date information on their child's attendance, behaviour and achievement.

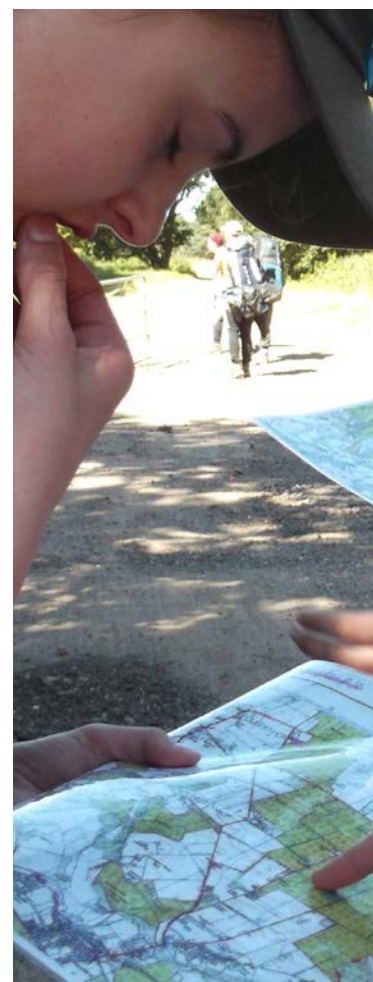
Guidance and care

Every pupil is allocated to a tutor group when they join the school. The tutor looks after all the pupils in the tutor group and is the key person in the pupil's life at the school. If there are problems in school the tutor will contact the parent. For a parent, the child's tutor is also the first point of contact, whether by telephone, letter, email or through a note in the planner.

The Year 7 tutor team is led by a Head of Year 7. The Year 8 and 9 tutor team is led by our Head of Key Stage 3, the Year 10 and 11 tutor team by a Head of Key Stage 4. The Head of Year or Head of Key Stage is the person to contact if you have more serious concerns.

Formal assemblies are held every day at the start of school. Pupils will attend at least one of these a week. They usually follow a "Thought for the Day" format and are often delivered by one of our team of local ministers.

Please rest assured that the atmosphere within RHSC is calm and caring. Incidents of unkindness are rare, of bullying even rarer. If pupils feel uncomfortable about talking to any member of staff about any worries they have, they do have the opportunity to talk to one of our trained RALF (Reepham Active Listening Forum) pupils. These are senior pupils who have been trained to offer support. Worries ranging from small to large are listened to carefully and practical advice or help is provided. Our listeners are trained to seek assistance when necessary.





Pupil leadership

RHSC is not only striving to help all pupils fulfil their potential; we also want to help them develop into the leaders of tomorrow. With this in mind, we have a strong programme that includes:

- Head Boy and Girl
- Headteacher's Council
- Year Councils
- School Council
- Pupil led charities
- Pupil organised events (such as the talent show)
- Pupil researchers (who often give presentations to teachers)
- Duke of Edinburgh's Award Scheme
- RALF (Reepham Active Listening Forum)
- Pupil responsibility posts
- Prefects

*“The school is a happy place and pupils are well behaved during lessons and their social time”
Ofsted 2020*



Care for individuals

Support for pupils with Special Educational Needs usually takes place in the classroom and sometimes by withdrawal to a specialist room. We work hard to help each pupil to succeed, but we do not want to make any child dependent on adult support. With this in mind, the nature of support to every child is thought through very carefully, and discussed with parents.

RHSC is committed to providing the best possible opportunities for all pupils, including the most able. Teachers are well versed in stretching our most able pupils and the school has an excellent track record in gaining 7/8/9 grades at GCSE and 'A' level. We also provide a range of extra curricular activities for our most able pupils.

If we believe a pupil is likely to gain a GCSE Grade 9 then we will enter that pupil for the GCSE exam up to three years early. However, it is important that parents appreciate that universities only consider a pupil's GCSE grades, not the age of the pupil when they were taken, when making offers for places. Oxford, for example, expect to see a certain number of top grades at GCSE before they even consider making an applicant an offer.


We posed the question to Year 7 “What is it like starting Year 7 at Reepham High School?”

“Year 7 has been awesome

Year 7 has been the best year by far. Not only have I enjoyed every teacher's company and their lessons, but have met friends which I hope I will be with all my life. This school is not only great from an educational aspect but is also great for socialising. Not only have I made life long friends, but I have really exceeded my expectations and have amazed myself many times this year. The teachers at Reepham are so much fun and put a different spin on lessons you might expect to hate. Maths was a really big problem for me in primary school. I could not for the life of me do a simple equation. Now not only do I do most equations I thought I could never do, I can do fractions! That is all a big thanks to my great maths teacher. I would like to thank all my teachers for not only being great at what they do but for always having a big smile on their faces.”

Lilly Year 7



The background of the page is a blurred photograph of a classroom. In the foreground, a student with long brown hair is looking down at a desk. Behind her, another student with dark hair is also looking down. The students are wearing green uniforms. The background is out of focus, showing other students and classroom lights.

“My Teachers

Everyone always thinks that teachers are an alien species who make you work and force you to do homework, but really teachers are one of your biggest cheerleaders. They are there to help you do the best in life. They teach all the things you need to know in adulthood and they support your choices and push you to do better. So I just want to say thank you. Thank you to all teachers who have helped me get this far and helped push me to make me do better. Teachers, you are really quite awesome people. I want to especially say thank you to my English teacher for helping push me in my English and my two awesome maths teachers for helping me through the times in maths when I sat there looking like a goldfish wondering how I was supposed to understand algebra!”

Charlotte Year 7

Facilities and the school environment

The quality of the school's environment is high and a great deal of effort is devoted to maintaining and improving it.

The school is divided into departmental areas comprising suites of well equipped classrooms. Our science, IT, media and technology rooms are all of the highest order.

The sixth form college is housed in accommodation that is modern and extremely attractive. It was built at a cost of £6 million – money won on the basis of the school's achievement.

Sixth Form College

Reepham High School and College is an 11 - 19 education establishment with a sixth form designed to cater for 225 students.

Our college opened in September 2009 and results consistently show it to be one of East Anglia's top performing sixth forms. In 2018 we were rated as being in the top 1% of providers nationally for progress made over the three previous years. Small class sizes and state of the art facilities in a modern, superbly equipped, discrete sixth form centre lead to a truly unique experience.

Our size is our strength: large enough to offer a wide range of courses, but small enough to provide effective individual support. Good news travels fast and our reputation has spread quickly; we welcome applicants from Reepham High School alongside those from a wider catchment, including two from Norway.

We look forward to welcoming prospective students and their parents/carers to the college open evening in October. (Please ask for details or for more information visit our website www.reephamcollege.com).

***“Sixth-form students are confident and proud of their school.
They enjoy their studies and are well supported.”***

Ofsted 2020

Parental involvement

Successful schools are built on partnerships. The most successful pupils are those who see their parents/carers and the school working together. We place great emphasis on developing good links with all of our parents and we hope you will find the following useful:

- A Year 7 “settling in” evening in October
- Termly reports on the progress of your child
- A pupil planner that keeps you aware of your child's homework
- Password protected access to up to date data on your child
- Parents' evenings
- Year 6 induction parents' evenings held at each primary feeder school

We are always keen for parents to contact us with any query they might have.



*"I want to write to tell you about
the outstanding care our son
is receiving from many of your
teaching and support staff"*
Parent





SYNERGY

M U L T I - A C A D E M Y T R U S T

RHSC is the Lead School in the Synergy Multi-Academy Trust. Synergy is a not-for-profit charity that aims to provide education of the very highest standard in our part of rural north Norfolk. In particular Synergy aims to ensure that every individual in a Synergy school:

1. achieves to his/her full potential
2. develops the skills and attributes that will help them succeed in the world of work
3. develops into a good citizen and a kind person

Synergy schools work together to ensure that all pupils have access to the very best teaching expertise, exceptional facilities and extra-curricular activities that excite and broaden their minds.



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